

# 2018 Fukushima Kizuna Revitalization Programme

Oct 1 - Oct 10

This Programme invites NZ teachers of Japanese to visit Fukushima in order to promote cultural exchange and increase mutual understanding of people in NZ and Fukushima, Helping to expand international views. As of 2018 a total of 75 teachers have participated. We are currently accepting applications for the 2018 Programme!



## Requirements:

- A total of 2 teachers of Japanese working at Intermediate and/or High Schools in NZ.
- Willing to teach students about the current situation in Fukushima and promote information learned on the programme using social media.
- Willing to help create and continue cultural exchange programs between schools visited in Fukushima and schools in NZ.
- Willing to help with future exchange programmes between Fukushima Prefecture and NZ

## Applications:

Please apply to ILEP by Friday, July 13, 2018 using the application and recommendation forms.

Applications: ILEP Programmes <[programmes@ilep.ac.nz](mailto:programmes@ilep.ac.nz)>

Inquiries: Kyoko Mikami <[japanese@ilep.ac.nz](mailto:japanese@ilep.ac.nz)>



## Chularat Prasertdee 2017 Programme Participant

**“All the trips to various places were interesting and informative.”**



### What would you recommend about the programme to potential applicants?

This is an excellent programme that gives you the opportunity to interact with both adults and children living in rural and urban Fukushima.

### What left the strongest impression on you after visiting Fukushima?

The resilience and positivity displayed by the people of Fukushima.

### How were the visits to Fukushima's schools?

As a teacher the struggles the students and teachers have had to overcome really left a deep impression on me.

### Which of the cultural experiences did you enjoy the most?

I enjoyed the farm stay the most. The food was spectacular and I learned a lot about every day life in Japan.

## Nick Williams 2017 Programme Participant

**“I look forward to using these experiences to Benefit students in NZ and Japan.”**



### What would you recommend about the programme to potential applicants?

Not only is it an extremely high quality cultural immersion programme, it also showcases the amazing resilience of the people of Fukushima, and the impressive recovery that has taken place since the disaster in 2011.

### What left the strongest impression on you after visiting Fukushima?

How warmly my host family received me and the time I spent with them hearing their stories.

### How were the visits to Fukushima's schools?

We participated in a variety of fun activities run by the students at each of the schools.

### Which of the cultural experiences did you enjoy the most?

My favorite experience was when we visited a traditional Japanese Inn, which included a very nice outdoor onsen (hot spring).

## 2017 Programme: Nick and Chu's Fukushima Journey\*

Day 1: Arrive at Narita Airport

Day 2: Move to Fukushima, Orientation, Grape Picking, traditional tea ceremony

Day 3: Courtesy call to the Governor, Commutan Environmental Creation Centre, Fukushima Agricultural Technology Centre

Day 4: Visit to Tomioka integrated Primary, Intermediate School

Day 5: Visit to Futaba Future High School

Day 6: Homestay

Day 7: Homestay

Day 8: Homestay

Day 9: Visit Iidate village Town hall, Madeikan, Community hall and Iitoi Primary School, Opinion exchange meeting

Day 10: Sightseeing then return to NZ

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