

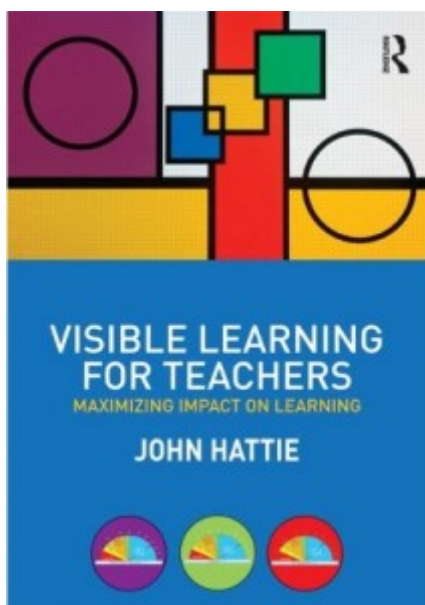
Book Review

Visible Learning for Teachers:

Maximising impact on learning

Author: John Hattie

Publisher: Routledge, 2012



Many of us are very familiar with John Hattie's research and writing. He has spent his career focusing on the attributes of schooling that make a difference to student learning and measures these in terms of their effect size on student learning.

This book seeks to make that research available to teachers in a way that is practical and achievable and in Hattie's words "visible". Chapters cover preparing lessons, starting lessons, the learning flow, giving feedback and lesson endings.

Hattie starts from the assumption that the quality of teaching makes all the difference and his final chapter discusses eight mindframes for teachers and leaders. He concludes by saying that a teacher's role is to evaluate their effect on their students. Knowing and understanding their impact will improve outcomes for students.



[Visible Learning](#) is a website that brings together the freely available online resources related to John Hattie's Visible Learning research.

Star Rating

★ Not Achieved

★★ Achieved

★★★ Merit

★★★★ Excellence