

### Chinese language lessons for beginners programme:

	Title or theme	Content
Workshop 1: 12 <sup>th</sup> February, 9am-3pm	Introduce Ellis, ICLT	<ul style="list-style-type: none"> <li>• Introduce Ellis' and iCLT principles- the online lessons are modelling these principles.</li> <li>• Identify individual needs - get to know the teachers and identify the needs</li> <li>• Assess language level</li> <li>• Work in groups - how to use zoom: Q \$ A</li> <li>• Set up teachers' inquiry/Action plan</li> <li>• Introduce an online reflection, and resource share platform-one drive or google drive.</li> <li>• First language lesson (1 hour) - pronunciation tips, basic formulaic expressions etc.</li> <li>• Teachers should be able to adapt some of the activities in the zoom lessons into their classroom.</li> </ul>
Online language lessons Beginning Term 2 Wednesdays 7pm-745pm	Chinese language acquisition	<ul style="list-style-type: none"> <li>• 2-5 mins podcast per week to revise the language or before the lesson as flipped learning. 45 minutes online with teacher and others in the programme learning Chinese</li> </ul>
Workshop 2: Online As one of the Wednesday Chinese lessons	Immersion time TPR: total physical response	<ul style="list-style-type: none"> <li>• Immersion time: Karen modelling a new pedagogy</li> <li>• Teachers take turns to model immersion teaching.</li> <li>• Feedback</li> <li>• Q&amp;A</li> </ul>
Workshop 3 online Sep holidays	Choice board	<ul style="list-style-type: none"> <li>• Culture learning (reading or watching documentary)</li> <li>• Possible topics: Taiichi, cooking, Chinese education system, Confucius, different holidays, etc</li> <li>• Possibility have some learning activities (online) to complete.</li> </ul>
Workshop 4: Online As one of the Wednesday Chinese lessons	Immersion time	<ul style="list-style-type: none"> <li>• Teachers share implementation experience</li> <li>• Immersion time: Karen modelling a new pedagogy</li> <li>• Teachers take turns to model immersion teaching.</li> <li>• Feedback</li> <li>• Q&amp;A</li> </ul>
Workshop 5: Online Term 4 Final Wednesday session – may be longer than usual	Inquiry presentations	<ul style="list-style-type: none"> <li>• Teachers have written/recorded reflections throughout the inquiry</li> <li>• Teacher presentation</li> <li>• Teachers feedback on the zoom lessons</li> </ul>