

Language Assistant Programme

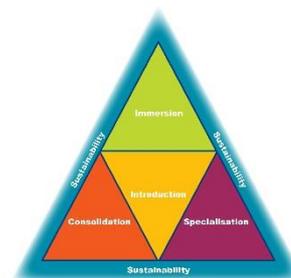
Feedback from Teachers and Schools



"The French Language Assistant most often took small groups of students into a separate room for more intensive activities. This was invaluable as it was the first year for a long time that I had Year 12 and 13 combined. She gave the students the opportunity to complete more listening and speaking activities."

- Teacher of French

"The Language Assistant helped all Spanish teachers from the cultural point of view (none of us are native speakers!) She helped us organise Flamenco workshops for the students, cooking (tapas) lessons and she provided resources and material to help students understanding cultural similarities and differences between Spain and New Zealand.



Definitely, thanks to the assistant, we learnt up to date terminology in different areas, such as conversational language and regional language differences which will help us a lot in our school trip to Andalucia."

- Teacher of Spanish

"We thoroughly enjoy having assistants work at our school. It adds an exciting dynamic to our programmes. Our language office is an exciting place to be at morning tea as there are multiple languages being spoken at once providing a truly international environment."

- Learning Languages Teacher

"They are a fantastic resource in every way – students love interacting with LAs and find their presence in the classroom motivating and encouraging. We have lifelong friendships with previous LAs – for example our 2003 French assistant now teaches in Tahiti and has just spent 10 days in NZ with 23 students being hosted by our students. We take a school trip to his school in Tahiti every two years."

- Auckland School

"Our students get to interact with a young French person, increasing the feeling of authenticity of their learning. They learn a lot about the perspectives of young French people and their lives. It is a programme which enriches the assistant, the staff that work with him/her and the students. Our French LA also was an examiner for the DELF programme (for which she trained in her own time) and was invaluable in organising classroom activities which combined our exchange students from Paris with language students in Year 12."

- Teacher of French

"Our German Language Assistant was a highly professional, hard-working and organised person. She was extremely helpful in class, particularly with developing and practising interactional skills and extending more able students. Having her in class allowed us to co-teach and/or split into groups more easily, thus providing for student differentiation. She also did a great job developing resources for students at various levels."

- Teacher of German

"I speak in Spanish as much as I can. The teacher who barely spoke Spanish at the beginning is much more confident and he speaks in Spanish to his students too."

- Spanish Language Assistant

"The assistant most often takes small groups of students into a separate room for more intensive activities. Last year, our French Language Assistant was invaluable as it was the first year for a long time that I had Year 12 and 13 combined. She gave the students the opportunity to complete more listening and speaking activities. She was enthusiastic about the improvement she was able to see in the boys' understanding of her spoken French."

- Teacher of French